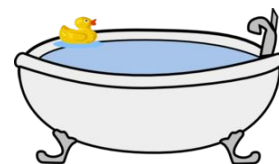




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## 5 Bathtime Activities to do with Word Combiner Children



### #1: Bathtime

**Activity:** Add verbs to bath time. Emphasize action words, by using an exaggerated voice and demonstrating the actions for your child (e.g. "splash" the water, "drive" the boat, "swim" in the water, "pour" water from cup to cup). Try as least 5 actions!

### #2: Mirror Games

**Activity:** Put some shaving cream on the bathroom mirror and talk about how it feels ("That's squishy!" "Ooo my hand is white!" "Show me your hand!")

### #3: Toilet Paper Tubes

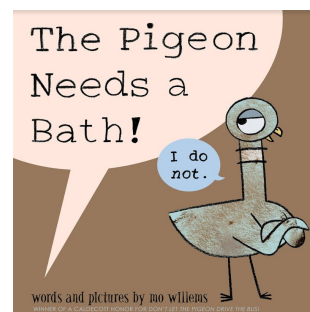
**Activity:** Turn your TP tube into a musical instrument. Use very strong tape, such as duct tape, to seal one end, place a few dry beans inside, and seal the other end. Have your child help with all steps of the craft. Your child can decorate the outside with markers or stickers. Language opportunities abound in this craft, but focus this week on following directions. Give them one step at a time to follow (e.g "Now, put the beans inside" or "Put a sticker on").

### #4: Toothbrushing

**Activity:** Before you put toothpaste on, pretend to start brushing a silly body part, "Ok, time to brush our ears!" Did your child notice that something wasn't quite right? This is a great way to reinforce body vocabulary in a playful way.

### #5: Bathtime Reading Corner

**Activity:** Read [The Pigeon Needs a Bath!](#). As you look at the pictures together and summarize the story, engage your child by talking directly to the characters. Shout, "take a bath!" at the pigeon (try adding a gesture as well). As you do this again and again, notice if your child begins to participate in the game. Don't be afraid to get silly with this!



*The SpeakEasy Sandbox is a newsletter that provides caregivers the necessary tools to boost their child's language development through play. Learn more at [www.speakeasycommunity.com](http://www.speakeasycommunity.com).*



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## 5 Springtime Activities to do with Word Combiner Children



### #1: Springtime Walks

**Activity:** Make a springtime box with your child. Go on a walk together and gather spring items (a flower, a blade of grass, an acorn, etc). Practice short phrases by labeling each item as you "plop" it into the box together ("Plop! In goes the acorn." "Plop! In goes the flower.").

### #2: Egg Hunt

**Activity:** Go on a vocabulary egg hunt. Hide several items of interest and look for them together. Try singing a repetitive song as you look, to add a little more language to the activity ("looking, looking, I'm looking for **a bug**"). Then open the egg and see if you found the item you were looking for ("Is it **a bug**?" "Yes, it's **a bug**!").

### #3: Tissue Paper Crafts

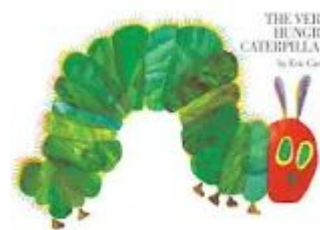
**Activity:** Read [The Very Hungry Caterpillar](#). Focus on the target word "eat". As you go through each page, use the word and the [sign](#) together and "eat" the various items in the story (e.g "**eat** the apple!", "now let's **eat** the pear!"). Your child may begin to pick up one or both and use them.

### #4: Rainy Day Games

**Activity:** Make mud pies together. Scoop some mud into a tin, with your hands or with a tool. Gather a few items to add as decoration (rocks, leaves, flowers). Count the items together after you put them on top ("one, two, three rocks!"). Help your child start learning about quantities by pointing to each item as you count.

### #5: Springtime Reading Corner

**Activity:** Read [The Very Hungry Caterpillar](#). Add comments on your observations as you read, related to the words and images on each page (e.g. "I see some fruit", "My favorite is watermelon", "The caterpillar is eating a lot!"). Try to make more comments than questions, to give your child a variety examples of how to combine words.



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